















- Insect lifespans
- Time taken in each stage of metamorphosis
- · Queen ant and queen bee facts.

Pick a habitat or microhabitat where you would find a wide variety of insects.
Choose an insect from that habitat and write about:

- · Why they're important
- What role they play in the habitat
- Which other organisms they interact with.

Create an insect classification key. Use the classification key to show understanding of insects and animals. Observe insects at home or school and use your own classification key to decide what kind of insect they are.

Research food chains which contain insects. Which insects are predators, and which are prey? Which are both?

Create a time-lapse or storyboard of the life of an insect throughout an entire year. Include what behaviours the insect exhibits in each season, what they eat and how they survive in their habitat.

## KS2 Follow-Up Activities

Research insects that go through complete or incomplete metamorphosis.
Compile a list of similarities and differences between each insect.

Design your own Bug Park as a leaflet or brochure to give to visitors. If you ran your own Bug Park, what decisions would you make in how it is run? Include the following:

- Insects on display
- · Food available for insects
- Labels on display
- Interesting facts about time.

Draw or make out of clay the insects you would have on display. Include a map of the country or region the insect comes from.

Design your own new insect species to add to your bug park.