



Brainstorm how your school can build the eco-friendly rules we have discussed into your classroom. Present your findings in the table below.

Using objects that can be powered by electric energy rather than non-renewable energy.	
Make clear how much energy each household item (e.g. kettles, washing machines and dishwashers) uses.	
Use less equipment as a better use of energy.	
Share the items that we have, rather than everyone having their own.	
Use energy-efficient systems like buses and electric cars to increase demand and lower costs.	
Raise awareness of eco-conscious companies in order to make them more popular.	
Make organisations work better to make them more eco-friendly.	





Challenge Task: Choose one eco-friendly rule that you have built into your classroom and create a classroom charter for everyone to follow that is based around that rule.

**Create 5 rules starting with:
“We are an eco-friendly class, we...”**

We are an eco-friendly class, we...	
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