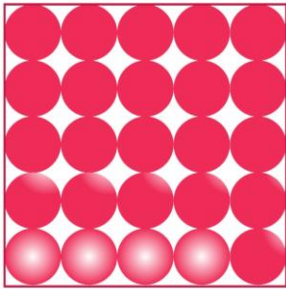
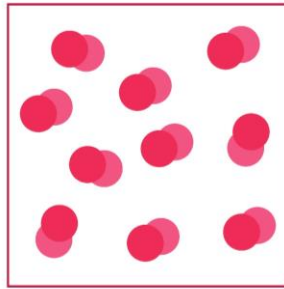




## Modelling particles in a solid, liquid and gas

1. Label each of these three states of matter.








2. Use these words to fill in the gaps below for each statement

over compressed vibrate poured shape tightly far quickly

### Gas

The particles are  
very \_\_\_\_\_  
apart .

The particles move  
very \_\_\_\_\_  
and can be  
\_\_\_\_\_.

### Liquid

The particles can  
move \_\_\_\_\_ one  
another.

Liquids have a fixed  
volume and can be  
\_\_\_\_\_.

### Solid

The particles are  
\_\_\_\_\_  
packed together and  
can only  
\_\_\_\_\_.

Solids have a fixed  
\_\_\_\_\_.



### Modelling particles in a solid, liquid and gas

You have been provided with materials to use to create particle models of a solid, liquid and gas.

Sketch your models here and annotate them with the materials you used.

#### Questions.

1. How do your models help to understand how particles are arranged in a solid, a liquid, and a gas?



## Modelling Particles in a solid, liquid and gas

2. What improvements could you make to your model?

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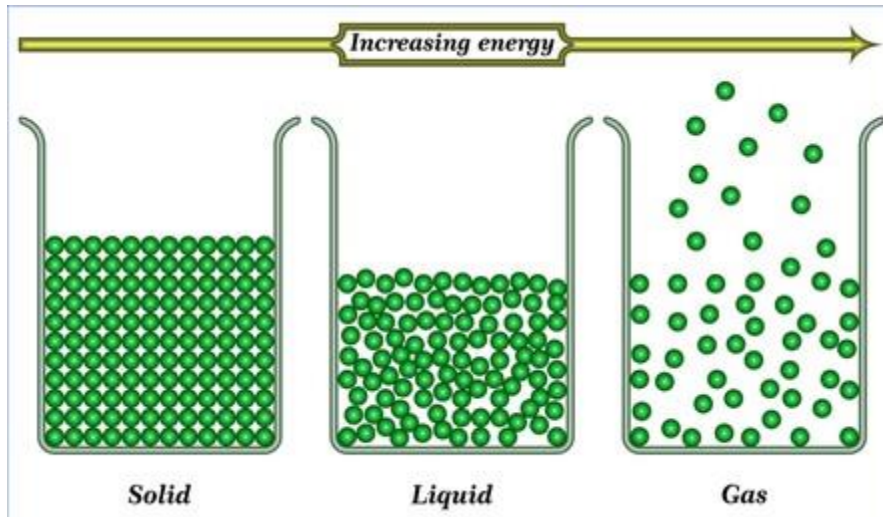
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### Challenge



Compare your model to the drawn particle models above. What are their strengths and weaknesses?

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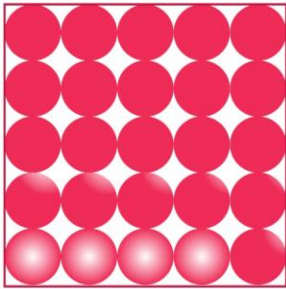
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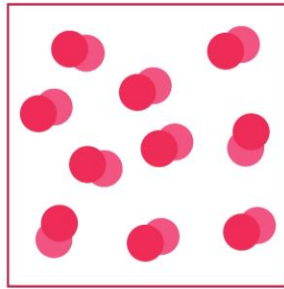


## Modelling particles in a solid, liquid and gas

1. Label each of these three states of matter.



**solid**



**liquid**



**gas**

2. Use these words to fill in the gaps below for each statement

over compressed vibrate poured shape tightly far quickly

### Gas

The particles are  
very **far**  
apart .

The particles move  
very **quickly**  
and can be  
**compressed**.

### Liquid

The particles can  
move **over** one  
another.

Liquids have a fixed  
volume and can be  
**poured**.

### Solid

The particles are  
**tightly**  
packed together and

can only  
**vibrate**.  
Solids have a fixed  
**shape**.



## Modelling particles in a solid, liquid and gas

You have been provided with materials to use to create particle models of a solid, liquid and gas.

Sketch your models here and annotate them with the materials you used.

Students' own answers – could also take photos if permitted

### Questions.

1. How do your models help to understand how particles are arranged in a solid, a liquid, and a gas?

Lots of possible answers, for example:

- Show how particles are arranged
- Particles close together in solid
- In a regular pattern in solid
- No room between particles in solid and liquid so cannot be compressed etc.



## Modelling Particles in a solid, liquid and gas

2. What improvements could you make to your model?

**Students' own answers – possibilities may not make 3D model, show movement of particles, solid not in a regular shape etc.**

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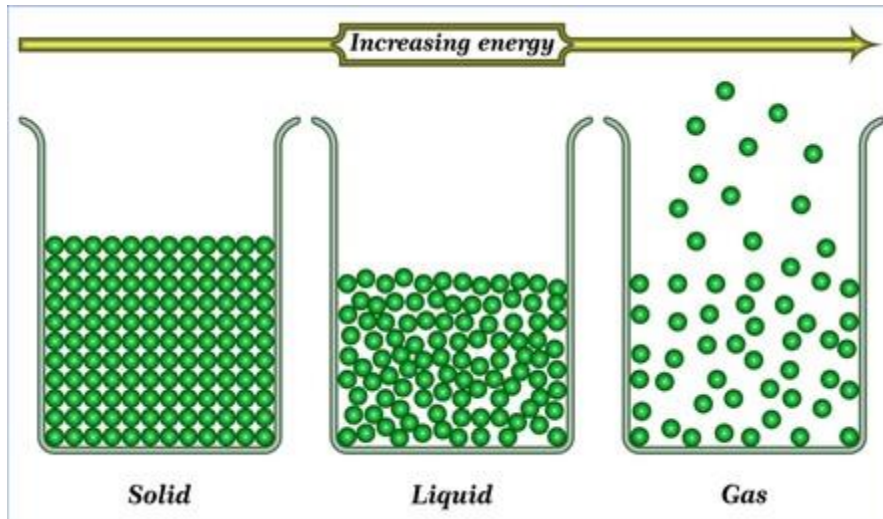
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### Challenge



Compare your model to the drawn particle models above. What are their strengths and weaknesses?

**Students' own answers – possible answers:**

- Model 3D drawing 2D
- Easier to draw picture that make 3D model

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